PARENT AND FAMILY ENGAGEMENT

Parent and family engagement is an important component in a student's success in school. The board encourages parents and families to become involved in their child's education to ensure the child's academic success. The board will:

- 1) Involve parents and families in the development of a district Title I plan, the process for school review of the plan and the process for improvement by meeting semi-annually with families to gather input on the program;
- 2) Provide the coordination, technical assistance and other support necessary to assist and build the capacity of all participating schools in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance by ensuring Title I teachers are meeting with families multiple times throughout the school year;
- 3) To the extent feasible, coordinate and integrate parental involvement and family engagement strategies under Title I with parent and family engagement strategies outlined in other relevant Federal, State, and local laws and programs by discussing and outlining Title I responsibilities for all stakeholders in the Title I compact;
- 4) Conduct with the involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school served including identifying barriers to greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, parents of any racial or ethnic minority, parents with disabilities and parents with limited literacy); needs of parents and family to assist their children's learning; and strategies to support successful school and family interactions by conducting a survey of parents and families who utilize Title I services. The survey data will be utilized to inform Title I programming and policy update recommendations;
- 5) Use the findings of the annual evaluation to design strategies for more effective parent and family involvement and to revise, as necessary, the parent and family involvement policies; and by utilizing survey data to inform Title I programming;
- 6) Involve parents and families in Title I activities by encouraging families to attend school/community events that highlight best practices/strategies that can be used at home.

The district shall involve parents in determining how to allocate reserved Title I funds in accordance with applicable laws.

The board will review this policy annually. The superintendent is responsible for notifying parents and families of this policy annually or within a reasonable time after it has been amended during the school year. The superintendent may develop an administrative process or procedures to implement this policy.

Legal References:	20 U.S.C § 6318.	

Cross References: 903.2 Community Resource Persons and Volunteers

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OGDEN COMMUNITY SCHOOL DISTRICT BOARD OF DIRECTORS