

**Policy 101: Educational Philosophy of the School District****Status:** ADOPTED**Original Adopted Date:** 12/11/1967 **Date Reviewed:** 3/13/23

As a school corporation of Iowa, the School District, acting through its board of directors, is dedicated to promoting an equal opportunity for a quality public education to its students. The board's ability may be limited by the school district's ability and willingness to furnish financial support in cooperation with student's parents and school district community. The board is also dedicated to providing the opportunity to develop a healthy social, intellectual, emotional, and physical self-concept in a learning environment that provides guidance to, and encourages critical thinking in, the students for a lifetime.

The board endeavors, through the dedication of the school district's resources, to encourage students, who come to the school district from a variety of backgrounds, to look forward to the time when they will have jobs, homes, families, places in the school district community, and attain recognition as individuals. In order to achieve this goal, the board will seek qualified employees dedicated to development of their professional skills for the betterment of the education program and for the expertise for educational productivity.

Instruction and curriculum are the key elements of a public education. Critical thinking and problem solving skills that will assist the students' preparation for life is instructed as part of a sequentially coordinated curriculum. The school district strives to prepare students for employment, to discover and nurture creative talent and to prepare them to meet and cope with social change in an atmosphere conducive to learning.

The support and involvement of the home and the school district community are essential to achieve educational excellence in the school district. The school district strives to maintain an active relationship with the home and the school district community to create within the students an awareness of dignity and worth of the individual, civic responsibility and respect for authority.

Legal Reference: Iowa Code §§ 256.11

**I.C. Iowa Code**

Iowa Code § 256.11

**Description**[DE - Educational Standards](#)**Cross References****Code**

102

**Description**[Equal Educational Opportunity](#)

102-R(1)

[Equal Educational Opportunity - Grievance Procedure](#)

102-EH(1)

[Equal Educational Opportunity - Annual Notice of Nondiscrimination](#)

102-EH(2)

[Equal Educational Opportunity - Continuous Notice of Nondiscrimination](#)

102-EH(3)	<a href="#"><u>Equal Educational Opportunity - Notice of Section 504 Student and Parental Rights</u></a>
102-E(4)	<a href="#"><u>Equal Educational Opportunity - Discrimination Complaint Form</u></a>
102-E(5)	<a href="#"><u>Equal Educational Opportunity - Witness Disclosure Form</u></a>
102-E(6)	<a href="#"><u>Equal Educational Opportunity - Disposition of Complaint Form</u></a>
103	<a href="#"><u>Long-Range Needs Assessment</u></a>
103-R(1)	<a href="#"><u>Long-Range Needs Assessment - Regulation</u></a>
200.03	<a href="#"><u>Responsibilities of the Board of Directors</u></a>
209.01	<a href="#"><u>Development of Policy</u></a>
600	<a href="#"><u>Goals and Objectives of the Education Program (I &amp; II)</u></a>
602.01	<a href="#"><u>Curriculum Development</u></a>
602.02	<a href="#"><u>Curriculum Implementation</u></a>
602.03	<a href="#"><u>Curriculum Evaluation</u></a>
603.11	<a href="#"><u>Citizenship</u></a>