Status: ADOPTED

Policy 104: Anti-Bullying/Harassment Policy

Original Adopted Date: 08/13/2007 | **Last Revised Date:** 04/10/2023 | **Last Reviewed Date:** 08/14/2023

The Highland Community School District is committed to providing all students, employees, and volunteers with a safe and civil school environment in which all members of the school community are treated with dignity and respect. Bullying and/or harassing behavior can seriously disrupt the ability of school employees to maintain a safe and civil environment, and the ability of students to learn and succeed.

Bullying and/or harassment of or by students, employees, and volunteers is against federal, state, and local policy and is not tolerated by the board.

Accordingly, school employees, volunteers, and students shall not engage in bullying or harassing behavior while on school property, while on school-owned or school-operated vehicles, while attending or participating in school-sponsored or sanctioned activities, and while away from school grounds if the conduct materially interferes with the orderly operation of the educational environment or is likely to do so.

Complaints may be filed with the superintendent or superintendent's designee pursuant to the regulation accompanying this policy. The superintendent is responsible for implementation of this policy and all accompanying procedures. Complaints will be investigated within a reasonable time frame. Within 24 hours of receiving a report that a student may have been the victim of conduct that constitutes bullying and/or harassment, the district will notify the parent or guardian of the student.

If as a result of viewing surveillance system data or based on a report from a school district employee, the district determines that a student has suffered bullying or harassment by another student enrolled in the district, a parent or guardian of the student may enroll the student in another attendance center within the district that offers classes at the student's grade level, subject to the requirements and limitations established in lowa law related to this topic.

A school employee, volunteer, or student, or a student's parent or guardian who promptly, reasonably, and in good faith reports an incident of bullying or harassment, in compliance with the procedures in the regulation, to the appropriate school official designated by the school district, shall be immune from civil or criminal liability relating to such report and to participation in any administrative or judicial proceeding resulting from or relating to the report.

Retaliation Prohibited

Individuals who knowingly file false bullying or harassment complaints and any person who gives false statements in an investigation may be subject to discipline by appropriate measures.

Any student found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, suspension and expulsion. Any school employee found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, termination of employment. Any school volunteer found to have violated or retaliated in violation of this policy shall be subject to measures up to, and including, removal from service and exclusion from school grounds.

Definitions

For the purposes of this policy, the defined words shall have the following meaning:

- "Electronic" means any communication involving the transmission of information by wire, radio, optic cable, electromagnetic, or other similar means. "Electronic" includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.
- "Harassment" and "bullying" mean any repeated or potentially repeated electronic, written, verbal, or physical act or other ongoing conduct toward an individual based on any trait or characteristic of the individual which creates an objectively hostile school environment that meets one or more of the following conditions:
 - 1. Places the individual in reasonable fear of harm to the individual's person or property.
 - 2. Has a substantial detrimental effect on the individual's physical or mental health.
 - 3. Has the effect of substantially interfering with the individual's academic or career performance. Has the effect of substantially interfering with the individual's ability to participate in or benefit from the services, activities, or privileges provided by a school.
- "Trait or characteristic of the individual" includes but is not limited to age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status, or familial status.
- "Volunteer" means an individual who has regular, significant contact with students.

Publication of Policy

The board will annually publish this policy. The policy may be publicized by the following means:

- Inclusion in the student handbook,
- Inclusion in the employee handbook
- Inclusion in the registration materials
- Inclusion on the school or school district's web site

NOTE: This is a mandatory policy. School districts are required to collect and report data regarding instances of bullying and harassment as required by law.

NOTE: Some conduct that falls under a school's anti-bullying/anti-harassment policy also may trigger responsibilities under one or more of the federal and state antidiscrimination laws. By limiting the response to a specific application of its anti-bullying/anti-harassment disciplinary policy and the accompanying procedures, a school may fail to properly consider whether the alleged conduct also results in discriminatory bullying and/or harassment.

Legal Reference: 20 U.S.C. §§ 1221-1234i.

29 U.S.C. § 794.

42 U.S.C. §§ 2000d-2000d-7. 42 U.S.C. §§ 12101 2et. seq. lowa Code §§ 216.9; 280.3; 28;

281 I.A.C. 12.3(6).

Morse v. Frederick, 551 U.S. 393 (2007)

I.C. Iowa Code Description

Iowa Code § 216.9 <u>Unfair/Discriminatory Practices</u>

Iowa Code § 280.28 <u>Harassment and Bullying Prohibited</u>

Iowa Code § 280.3 <u>Education Program - Attendance Center Requirements</u>

I.A.C. Iowa Administrative Code Description

281 I.A.C. 12.3 <u>Administration</u>

U.S.C. - United States Code Description

20 U.S.C. §§ 1221 <u>Education - FERPA - General Provisions</u>

29 U.S.C. §§ 794 <u>Labor - Vocation Rehab Rights</u>

42 U.S.C. § 12101 Public Health - Equal Opportunity - Disabilities

42 U.S.C. § 2000d Public Health - Civil Rights - Federally Programs

U.S. Supreme Court Description

551 U.S. 393 Morse v Frederick (2007)

Case Law Description

Morse v. Frederick 551 U.S. 393 (2007)

Cross References

Code Description

102 <u>Equal Educational Opportunity</u>

102-R(1) Equal Educational Opportunity - Grievance Procedure

102-EH(1) Equal Educational Opportunity - Annual Notice of

Nondiscrimination

102-EH(2) Equal Educational Opportunity - Continuous Notice of

Nondiscrimination

102-EH(3) Equal Educational Opportunity - Notice of Section 504

Student and Parental Rights

102-E(4) Equal Educational Opportunity - Discrimination Complaint

Form

102-E(5) Equal Educational Opportunity - Witness Disclosure Form

102-E(6) Equal Educational Opportunity - Disposition of Complaint

Form

401.01 Equal Employment Opportunity

401.13 Staff Technology Use/Social Networking

401.13-R(1) Staff Technology Use/Social Networking - Regulation

402.03 Abuse of Students by School District Employees

404 <u>Employee Conduct and Appearance</u>

404-R(1)	Employee Conduct and Appearance - Code of Professional Conduct and Ethics Regulation
404-R(2)	Employee Conduct and Appearance - Code of Rights and Responsibilities Regulation
604.11	Appropriate Use of Online Learning Platforms
605.06	<u>Internet - Appropriate Use</u>
605.06-R(1)	Internet - Appropriate Use - Regulation
605.06-E(1)	<u>Internet - Appropriate Use - Internet Access Permission</u> <u>Letter to Parents</u>
605.06-E(2)	Internet - Appropriate Use - Violation Notice