

SEARCH AND SEIZURE DOCUMENTATION

The following factors led to a reasonable and articulable suspicion that the search of this student, the student's effects or automobile, the student's locker, desk or work area would turn up evidence that the student has violated or is violating the law, district policy, rules or regulations related to school operation and order.

1. Witness(es):

Who: _____

Date/Time: _____

Place: _____

What was seen/heard: _____

2. Information from a credible source.

From whom: _____

Time received: _____

How information was received: _____

Who received the information: _____

Describe information: _____

3. Student's suspicious behavior (Describe) _____

4. Student's past history (Describe) _____

Search Details

1. Time of search: _____

2. Location of search: _____
3. Was student told purpose of search? _____
4. Was consent of student requested? _____
5. Did the student consent to the search? _____

Reasonableness of Search (scope and intrusiveness)

1. Object of the search: _____
2. Sex of the student: _____
3. Age of the student: _____
4. Emergency nature of the situation: _____
5. Type of search conducted: _____
6. Person conducting the search: _____
Position: _____ Sex: _____
7. Witness(s): _____

III. Explanation of Search.

1. Describe the time and location of the search: _____

2. Describe exactly what was searched: _____
3. What did the search yield: _____
4. What was seized: _____
5. List any materials turned over to law enforcement authorities: _____

6. Were parents notified of the search including the reason for it and the scope: _____
