

TESTING PROGRAM

A comprehensive testing program shall be established and maintained to evaluate the education program of the school district and to assist in providing guidance or counseling services to students and their families.

No student shall be required, as part of any program, to submit to a survey, analysis or evaluation that reveals information concerning:

1. political affiliations or beliefs of the student or student's parent;
2. mental and psychological problems of the student or the student's family;
3. sex behavior and attitudes;
4. illegal, anti-social, self-incriminating and demeaning behavior;
5. critical appraisals of other individuals with whom students have close family relationships;
6. legally recognized, privileged and analogous relationships, such as those of lawyers, physicians and ministers; or
7. Religious practices, affiliations or beliefs of the student or student's parent;
8. income, (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Without the prior consent of the student (if the student is an adult or emancipated minor), or in the case of an unemancipated minor, without the prior written consent of the parent

It shall be the responsibility of the superintendent, in conjunction with the principal, to develop administrative regulations regarding this policy.

It shall be the responsibility of the board to review and approve the evaluation and testing program

505.4

Code No.

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Legal Reference: No Child Left Behind, Title II, Sec. 1061, P.L. 107-110 (2002).
Goals 2000: Educate America Act, Pub. L. No. 103-227,
108 Stat. 125 (1994).
20 U.S.C. § 1232h (2010).
Iowa Code §§ 280.3 (2011).

Cross Reference: 505 Student Scholastic Achievement
506 Student Records
607.2 Student Health Services

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Revised: