

## PARENTAL INVOLVEMENT

Parental involvement is an important component in a student's success in school. The board encourages parents to become involved in their child's education to ensure the child's academic success.

(1) Parent involvement in the development and improvement of the Title I plan will be accomplished through parent meetings conducted at each Title I building, participation of Title I teachers in parent-teacher conferences, building level parent surveys, and home-school compacts between parents and teachers.

(2) The Title I parent involvement administrative regulation will provide direction to school personnel and parents on the coordination, technical assistance, and other support necessary to assist planning and implementing effective parent involvement activities. In addition, district personnel will meet annually with Department of Education Title I consultative staff.

(3) In conjunction with previously stated activities and strategies, capacity for parent involvement will be enhanced through a communication system that will include teacher and school building newsletters.

(4) Building, Child Study, and IEP meetings will provide opportunities to integrate parental involvement strategies across programs.

(5) Grade and school-wide data on student performance will be shared with the school board and public annually. Efforts will be made to identify barriers that limit greater participation by parents in Title I activities (with particular attention to low-income parents, Limited English Proficient (LEP) parents, minorities, parents with disabilities and parents with low literacy). Strategies for easing barriers will be implemented on an ongoing basis.

(6) Title I activities will be open and inviting to parents and families and will actively seek parent involvement, support and assistance.

The board will review this policy annually. The superintendent is responsible for notifying parents of this policy annually or within a reasonable time after it has been amended during the school year. It is the responsibility of the superintendent to develop administrative regulations regarding this policy.

Legal References: No Child Left Behind, Title I, Sec. 1118, P.L. 107-110. (2002)

Cross References: 903.2 Community Resource Persons and Volunteers

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Revised: