



Lone Jack C6 School District Speech Language Pathologist

Job Title: Speech Language Pathologist

Reports to: Building Level Principals & Special Education Director

Type of Position: Contracted

Department: Faculty

Classification: Exempt

Length of Contract: 169 Days

Summary

The job of the SLP was established for the purpose/s of providing support to the instructional process by serving as an educator with specific responsibility for instructing students within the classroom and other assigned areas; developing lesson plans and delivering group and individual student therapeutic instruction within established parameters of the goals in individual education plans; collaborating with other educators, other professional staff, and administrators in addressing therapy, instructional and/or classroom issues; and responding to a wide range of inquiries from students' parents or guardians regarding instructional program and student progress.

Utilizing leadership, advocacy, and collaboration, school-based speech-language pathologists provide prevention, assessment, and remediation services for students who exhibit difficulties in the areas of language, speech, voice, and fluency. These services are designed to help children meet their educational goals.

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform essential functions.

Essential Duties and Responsibilities of a SLP

An individual who holds this position is required to:

- Effective Communication
 - Gives parents clear expectations for student learning
- Responds promptly to parent concerns
 - Promptly informs parents of behavior and learning problems, and also updates parents on good news
 - Updates parents on student progress and suggests ways to support growth and learning at home
- Student Assessment & Data Analysis
 - Diagnoses students' knowledge and skills and makes adjustments based on the data
 - Uses data from formative assessments to adjust teaching, re-teach, and follow up with struggling students
 - Analyzes data from assessments, draws conclusions, and shares them appropriately

- Prepares diagnostic, on-the-spot, formative, and summative assessments to monitor student learning
- Professionalism
 - Has good attendance, is punctual and reliable with paperwork, duties, supervision, and assignments
 - Is ethical and forthright, uses good judgment, adheres to policies, maintains confidentiality
 - Has a confident, dynamic presence, captures and maintains students' attention & maintains composure
- Professional Collaboration
 - Seeks out and implements effective teaching ideas from colleagues, workshops, and other sources
 - Collaborates with colleagues to plan units, share teaching ideas, and look at student work
 - Contributes ideas, expertise, and time to the overall mission of the school and is a positive team player

Essential Duties and Responsibilities of a Speech Language Pathologist

An individual who holds this position is required to:

- Organizes a program that addresses local school speech-language goals.
- Attends meetings, such as faculty meetings, special education meetings and parent teacher conferences.
- Schedules interventions using a variety of service delivery models, including classroom intervention, consultation/collaboration and pull-out as appropriate to meet student needs in the least restrictive environment.
- Applies a systematic workload model to facilitate the organization of the speech language program within the school.
- Coordinates speech-language services with student services provided by other school personnel.
- Collaborates with school personnel, such as teachers and psychologists, to best meet the needs of all students.
- Maintains records of the speech-language program and prepares periodic reports as required.
- Keeps data for program planning and decision making for students.
- Submits reports which meet local and state requirements.
- Maintains current files for use by authorized school personnel.
- Safeguards confidentiality of student records.
- Adheres to established rules, regulations, laws and appropriate ethical standards.
- Complies with established lines of authority within the parameters of professional standards.
- Conducts speech, language and hearing screenings.
- Serves on the student intervention team/Individualized Education Program (IEP) team as appropriate.
- Observes students in educational environments.
- Administers tests according to acceptable procedures.
- Analyzes and interprets information to make recommendations regarding the need for speech language services.
- Presents information to school personnel about language disorders as they relate to literacy and interactive communication skills.

- Presents information to school personnel about speech disorders (articulation, voice, fluency) and their impact on communication and learning.
- Provides information to parents and teachers about speech, language and hearing development.
- Plans evidence-based interventions appropriate for individual students and groups of students.
- Implements the service delivery model most appropriate to the students' degree of severity.
- Modifies therapeutic instructional approaches and other functions from data gathered during therapy.
- Manages the facilities, materials and equipment, including assistive technology, necessary to the delivery of services.
- Arranges therapy environment to create optimum learning conditions.
- Fulfill the role as case manager for the students who have a primary disability within speech, language and communication areas
- Keeps an updated schedule of each student's therapy. Arranges travel time to maximize contact with students and to accomplish other duties. Engages in continuing education and professional growth activities related to speech-language hearing and education.

As a political subdivision, employer, recipient of federal funds and educational institution, the Board of Education is prohibited from, and hereby declares a policy against engaging in unlawful discrimination, including harassment creating a hostile environment, on the basis of race, color, sex, national origin, ancestry, disability, age or use of leave protected by the Family & Medical Leave Act, in its programs, activities, and with regard to employment. The Board is an equal opportunity employer.

Please report any incidents of bullying or harassment to your building
Title IX Coordinators & Compliance Officers.

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