



I Can...

Reading Literature

- determine the theme of a text.
- determine the main idea of a text.
- analyze the development and shaping of the theme throughout the text.
- analyze when the theme is first revealed.
- write or tell an objective summary of the text.
- analyze the author's text structure to create text effects.
- analyze the author's order of events to create text effects.
- analyze the author's manipulation of time to create text effects.
- analyze the portrayal of a subject or key scene in two different forms.
- identify points of emphasis, or absent elements from each from.

Reading Informational Text

- analyze an author's ideas or claims from sentences, paragraphs, or larger portions of text.
- determine an author's point of view in a text.
- determine the purpose of a text.
- analyze the author's argument to advance the point of view.
- analyze the author's argument to advance the purpose of the text. (Why did the author write this?)
- describe the arguments and specific claims of a text.
- analyze the arguments and specific claims of a text.
- determine that the text's reasoning of arguments and claims is valid.
- determine that the evidence is relevant and sufficient in a text.
- identify false statements and unsound reasoning in a text.

Writing

- write informative texts to investigate and explain complex ideas and concepts clearly and accurately.
- write informative texts to investigate and explain information clearly and accurately.
- introduce a topic in my writing.
- organize complex ideas and concepts in my writing.
- organize information in my writing.
- use formatting, graphics, and multimedia when appropriate in my writing.
- develop a topic with well-chosen / relevant facts.
- develop a topic with sufficient facts.
- develop a topic with extended definitions.
- develop a topic with concrete details.
- develop a topic with quotations.
- develop a topic with additional information and examples in my writing.
- use appropriate transitions to create cohesion.
- use appropriate transitions to clarify relationships among complex ideas and concepts.
- use varied transitions to create cohesion.
- use varied transitions to clarify relationships among complex ideas and concepts.
- use precise language in my writing.
use specific vocabulary related to the topic in my writing.
- establish a formal writing style and an objective tone in my writing.



Writing (cont.)

- maintain a formal style and an objective tone in my writing.
- provide a concluding statement / section that supports the topic in my writing.
- develop my writing by planning.
- develop my writing by revising.
- develop my writing by editing.
- develop my writing by rewriting.
- develop my writing by trying a new approach.
- strengthen my writing by planning.
- strengthen my writing by revising.
- strengthen my writing by editing.
- strengthen my writing by rewriting.
- strengthen my writing by trying a new approach.
- focus my writing for a specific purpose and audience.
- conduct varied research projects to answer a question (given or self-generated) or to solve a problem.
- adjust my investigation (by narrowing or broadening) to answer my question or solve my problem.
- use multiple sources on the subject to show understanding of the subject under investigation.

Speaking and Listening

- initiate collaborative discussions effectively with diverse partners on grade level topics, texts, and issues.
- participate effectively in collaborative discussions with diverse partners on grade level topics, texts, and issues.
- build on others' ideas about grade level topics, texts, and issues.
- express my own ideas clearly and persuasively on grade level topics, texts, and issues.
- prepare for discussions by reading and researching materials.
- draw on preparation by referring to evidence from texts and other research.
- stimulate ideas for a thoughtful well-rounded exchange.
- work with peers to set rules for discussions and decision-making.
- work with peers to set clear goals.
- work with peers to set deadlines.
- work with individual roles as needed.
- pose questions to propel discussions to larger themes or ideas.
- respond to questions and propel discussions to larger themes or ideas.
- actively incorporate others in discussions and clarify ideas and conclusions.
- actively incorporate others in discussions and verify ideas conclusions.
- actively incorporate others in discussions and challenge ideas and conclusions.
- respond to diverse perspectives about evidence and reasoning presented.
- summarize points of agreement or disagreement regarding the evidence and reasoning presented.
- qualify/justify, when warranted, my own views and understanding of the evidence and reasoning presented.
- make connections to the evidence and reasoning presented.
- present information and findings in discussions and/or presentations.
- present supportive evidence in discussions and or presentations that is clear.
- present supportive evidence in discussions and or presentations that is concise.
- present supportive evidence in discussions and or presentations that is logical.
- present information to listeners that follows line of reasoning.
- present information to listeners that is organized.



• **Speaking and Listening (cont.)**

- present information to listeners that is clearly developed.
- present information to listeners that contains substance.
- present information to listeners that uses style and appropriate purpose audience.

Language

- demonstrate knowledge of conventions of standard English grammar when writing or speaking.
- demonstrate understanding of parallel structure when writing or speaking.
- demonstrate understanding of using various phrases in writing or speaking that convey specific meaning.
- demonstrate understanding of using various phrases in writing or speaking that add variety.
- demonstrate understanding of using various phrases in writing or speaking that entice and generate interest.
- demonstrate understanding using various clauses in writing or speaking that convey specific meaning.
- demonstrate understanding using various clauses in writing or speaking that add variety.
- demonstrate understanding using various clauses in writing or speaking that entice and generate interest.
- demonstrate understanding of figurative language.
- demonstrate understanding of word relationships.
- demonstrate understanding of nuances in word meanings.
- interpret figures of speech in the context of text.
- analyze the role of figures of speech in text.
- analyze nuances in meaning of words with similar denotations.