



I can...

Reading Literature

- tell who the characters are in a story using key details.
- tell about the settings of a story using key details.
- tell about big events in a story using key details.
- explain the differences between books that tell stories and books that give information.
- read and compare many different types of stories.

Reading Informational Text

- ask questions about important ideas in a text.
- answer questions about important ideas in a text.
- pick out things that are the same between two stories about the same topic.
- pick out things that are different between two stories about the same topic.

Reading Foundational Skills

- know where the first word in a sentence can be found.
- know where the capital letters in a sentence can be found.
- know where the punctuation in a sentence can be found.
- show that I understand the words I read.
- show that I understand syllables.
- show that I know the difference between long and short vowel sounds in spoken words.
- blend sounds in short words.
- pick out:
 - initial sounds
 - medial vowel sounds
 - final sounds
- break apart the sounds in a word.
- write the letters go with consonant digraphs.
- decode one-syllable words.
- read words with final -e.
- read words with common vowel teams with a long vowel sound.
- use vowels to tell the number of syllables in a printed word.
- read two-syllable words.
- read words with endings.
- read first grade rule breaker words.
- read all of the words in a story.
- read the words in a story like I am talking.
- know why I am reading the story.
- remember what I read.
- use expression when I read.
- use the pictures to correct errors when I read.
- use pictures to read words.



Writing

- focus on a topic in writing with help from the teacher.
- respond to questions and ideas from my peers with help from the teacher.
- add details to make my writing better with help from the teacher.
- participate in projects we work on together.
- participate in writing projects we work on together.
- use the projects we worked on together to write directions.

Speaking and Listening

- ask questions about a text read aloud.
- answer questions about a text read aloud.
- ask questions about key details from other information I listen to.
- answer questions about key details from other information I listen to.
- describe people with relevant details with feeling.
- describe places with relevant details with feeling.
- describe things with relevant details with feeling.
- express ideas with feeling.

Language

- use capital letters and punctuation in writing.
- use common, proper and possessive nouns.
- use singular and plural nouns and match them with verbs.
- use personal, possessive, and indefinite pronouns.
- use verbs to show past, present and future.
- use adjectives.
- use conjunctions.
- use numbers words, *that* and *every*.
- use prepositions.
- write a complete statement in response to a prompt.
- write a complete question in response to a prompt.
- write a complete command in response to a prompt.
- write a complete exclamatory sentences in response to a prompt.
- use capitalize dates when writing.
- capitalize names of people when writing.
- use punctuation at the end of my sentence when writing.
- use commas in dates when writing.
- use commas to separate words in a series when writing.
- sound out words to spell them when writing.
- use rules for spelling to write irregular words when writing.