



I Can...

Reading Literature

- describe how the character reacts to major events in the story.
- describe how the character reacts to challenges in the story.
- tell the main events of the beginning of the story.
- tell the main events at the end of the story.
- identify the character within a story.
- identify the setting of where or when the story takes place.
- understand what the plot is of the story.
- locate what the main idea is of the story.
- identify relevant the details in the story.
- make prediction of what may happen next in the story.
- locate information within the story to confirm predictions.
- draw conclusions of what may happen next in a story.
- list events from a story in the correct sequence.
- put items in a sequential order of events from a story.
- make inference as what will happen next in a story.
- understand what a cause is in a story.
- understand the effect in a story.
- use an illustration to help me with understanding of the story.
- summarize what a story was about
- make a comparison of items that are the same in a story.
- list the contrasts of how items may be different.
- understand what an item is by its description in a story.
- understand what author's purpose was for the story.
- locate what a problem is in a story.
- develop a possible solution in a story.
- determine how to classify like items in a story.
- determine what category an item in a story fits into.
- understand what fantasy is in a story.
- understand what reality is in a story.
- make a judgement about a story.

Reading Informational Text

- understand the key details of the text by asking who.
- I can understand the key details of the text by asking what.
- I can understand the key details of the text by asking where.
- I can understand the key details of the text by asking when.
- I can understand the key details of the text by asking why.
- I can understand the key details of the text by asking how.
- I can understand the key details of the text by answering who.
- I can understand the key details of the text by answering what.
- I can understand the key details of the text by answering where.
- I can understand the key details of the text by answering when.
- I can understand the key details of the text by answering why.
- I can understand the key details of the text by answering how.



Reading - Foundational Skills

- apply phonics skills to identify long vowels in one syllable words.
- apply phonics skills to identify long vowels in two syllable words.
- apply phonics to identify short vowels in one syllable words.
- apply phonics to identify short vowels in two syllable words.
- apply word attack skills to identify prefixes.
- apply word attack skills to identify suffixes.
- use phonics vowel team patterns to decode new words.
- use phonics vowel team patterns to spell new words.
- read irregularly spelled words.
- read regularly spelled words.
- read on-level text for purpose.
- read on-level text for understanding.
- read orally with accuracy.
- read orally with appropriate rate.
- read orally with expression.
- reread and self-correct for word recognition.
- reread and self-correct for understanding.

Writing

- stick to my writing topic with help from peers and adults.
- strengthen my writing by revising with help from peers and adults.
- strengthen my writing by editing with help from peers and adults.
- participate in research projects using a variety of books on a topic.
- participate in shared writing projects using a variety of books on a topic.

Speaking and Listening

- participate in group conversations and stay on topic.
- participate in conversations on a book topic.
- follow the rules for group conversations.
- build on what others say.
- ask for clarification about the topic.
- recount key ideas from information spoken to me.

Language

- capitalize proper nouns.
- use commas in the greeting.
- use commas in the closing of my letter.
- use apostrophes in contractions.
- use apostrophes to show possession.
- find spelling patterns in my words.
- use a dictionary to find the meaning of my word.
- use a thesaurus to find a synonym for my word.
- use words in my sentence to help me understand unknown words.
- know the meaning of the new word when a prefix is added.
- know the meaning of an unknown word by knowing the root word.
- predict meaning of compound words by understanding the smaller words.
- use a glossary to find meaning of words.
- use a dictionary to find meaning of words.