



I Can...

Reading Literature

- ask questions to show my understanding of the text.
- answer questions to show my understanding of the text.
- use the text to support my answers.
- describe characters in a story.
- explain how characters' actions affect the sequence of events.

Reading Informational Text

- ask questions to show my understanding of the text.
- answer questions to show my understanding of the text.
- use the text to support my answers.
- use text features to find information about a topic.
- use search tools to find information about a topic.

Reading - Foundational Skills

- recognize grade-level phonics when decoding words.
- apply grade-level phonics when decoding words.
- recognize word analysis skills when decoding words.
- apply word analysis skills when decoding words.
- identify the meaning of common prefixes.
- identify the meaning of common derivational suffixes.
- decode words with common Latin suffixes.
- decode multisyllable words.
- read grade-appropriate irregularly spelled words.
- read with accuracy and fluency to support comprehension.
- read on-level text with purpose and understanding.
- read on-level prose and poetry orally with accuracy on repeated readings.
- read on-level prose and poetry orally with appropriate rate on repeated readings.
- read on-level prose and poetry orally with expression on repeated readings.
- use context to correct myself when reading.

Writing

- write to inform or to explain a topic.
- introduce a topic.
- group related information together.
- include drawings to aid reader's comprehension.
- add facts, definitions, and details to the topic.
- use linking words and phrases to connect ideas.
- write a concluding statement.
- use technology to write.
- use technology to publish my writing.
- use technology to work with others.



Speaking and Listening

- participate in whole class discussions.
- share ideas of my own during discussions.
- add to others' ideas during discussions.
- read the assigned material.
- prepare thoughts and ideas from the assigned material for discussions.
- follow rules of discussion.
- ask questions during discussions to help me understand.
- stay focused during discussions.
- make comments in response to my classmates' ideas.
- explain my own ideas relating to the topic of discussion.
- use appropriate facts to report on a topic or text while speaking clearly.
- use descriptive details to report on a topic or text while speaking clearly.
- use appropriate facts to tell a story while speaking clearly.
- use descriptive details to tell a story while speaking clearly.
- use appropriate facts to retell an experience while speaking clearly.
- use descriptive details to retell an experience while speaking clearly.

Language

- show proper grammar and usage when writing.
- show proper grammar and usage when speaking.
- explain the function of nouns in sentences.
- explain the function of pronouns in sentences.
- explain the function of verbs in sentences.
- explain the function of adjectives in sentences.
- explain the function of adverbs in sentences.
- form regular nouns.
- use regular nouns in sentences.
- form irregular nouns.
- use irregular nouns in sentences.
- form abstract nouns.
- use abstract nouns in sentences.
- form regular verbs.
- use regular verbs in sentences.
- form irregular verbs.
- use irregular verbs in sentences.
- form simple verb tenses.
- use simple verb tenses in sentences.
- make sure subjects and verbs agree in a sentence.
- make sure pronouns and antecedents agree in a sentence.
- form comparative adjectives.
- use comparative adjectives in a sentence.
- form superlative adjectives.
- use superlative adjectives in a sentence.
- form adverbs.
- use adverbs in a sentence.
- choose between comparative adjectives, superlative adjectives, and adverbs when changing sentences.
- use coordinating conjunctions.
- use subordinating conjunctions.

3rd Grade Language Arts Essential Skills and Concepts



- produce simple sentences.
- produce compound sentences.
- produce complex sentences.
- determine the meaning of unknown words and phrases in 3rd grade reading and content.
- determine the meaning of multiple-meaning words and phrases in 3rd grade reading and content.
- use context clues to determine the meaning of words or phrases.
- determine the meaning of new words when an affix is added to known words.
- use known root words to determine the meaning of unknown word with the same root.
- use glossaries or dictionaries (print or digital) to determine the meaning of keywords and phrases.