



I Can...

Reading Literature

- point out details and examples in a fictional text.
- use details and examples to draw inferences from fictional text.
- determine the theme of a story.
- determine the theme of a drama.
- determine the theme of a poem.
- summarize a text.
- make connections to understand the text
- ask questions to better understand the text.
- visualize parts in the text.
- make inferences to help my comprehension.
- summarize the text to understand the main points in the text.

Reading Informational Text

- point out details and examples in nonfiction/informational text.
- use details and examples to draw inferences from an informational text.
- describe the chronological order of events in an informational text.
- make comparisons in an informational text.
- describe the cause/effect in an informational text.
- determine the problem/solution of an informational text.

Reading - Foundational Skills

- read accurately to support comprehension.
- read fluently to support comprehension.
- read with purpose in an on-level text.
- read with understanding in an on-level text.
- read with accuracy on-level prose and poetry out loud.
- read with appropriate rate on-level prose and poetry out loud.
- read with expression on-level prose and poetry out loud.
- use context to understand words.
- use context to recognize words.
- use context to self-correct words.

Writing

- clearly convey factual information on the given topic using academic vocabulary.
- write informative texts that examine a topic, making ideas and information clear.
- write explanatory texts that examine a topic, making ideas and information clear.
- introduce a topic in paragraphs with the correct formatting.
- give a concluding statement related to the information or explanation.
- develop the topic with facts, definitions, details, quotations, or any other information related to the topic.
- link ideas of information using words and phrases.
- use detailed language and vocabulary to inform and explain about a topic.
- use technology to produce with publish writing.
- use technology to collaborate about my writing.
- type a minimum of one page in a class period.



Speaking and Listening

- engage in classroom discussions.
- come to a discussion prepared.
- use what I have prepared to explore ideas in a classroom discussion.
- follow the rules for roles in discussions.
- ask specific questions during discussion.
- respond to remarks of others
- review key ideas that were expressed in discussion.
- draw conclusions from information gained.
- report or tell a story on a topic or text to support the main idea.
- retell an experience to support the main idea.
- use appropriate and important facts to support the main idea.
- speak at an understandable pace when reporting on a topic.

Language

- write a complete sentence by identifying and correcting fragments/run-ons.
- use capitalization.
- use punctuation correctly.
- use correct spelling when writing.
- define the meaning of unknown words.
- use context clues from the text to determine unknown words.
- use affixes and roots to determine the meaning.
- use a dictionary to find out how to pronounce a word.