



I Can...

Reading Literature

- determine the theme of the story, poem, or drama.
- summarize the text.
- make connections to understand the text.
- pick out what is important in the text.
- ask questions to better understand the text.
- visualize parts in the text.
- make inferences to help my comprehension.
- summarize the text to understand the main points in the text.

Reading Informational Text

- quote accurate statements from the text.
- draw inferences from the text.
- explain relationships and interactions from a historic, scientific, or technical text.

Reading- Foundational Skills

- use grade level phonics while decoding.
- use word analysis skills while decoding.
- apply grade level phonics while decoding.
- apply word analysis skills while decoding.
- use letter-sound correspondence to read accurately in and out of a text.
- use syllabication pattern skills to read accurately in and out of a text.
- use roots and affixes to read accurately in and out of a text.
- read accurately to support comprehension.
- read fluently to support comprehension.
- read with purpose in an on-level text.
- read with understanding in an on-level text.
- read with accuracy on-level prose and poetry out loud.
- read with appropriate rate on-level prose and poetry out loud.
- read with expression on-level prose and poetry out loud.
- use context to confirm word recognition.
- use context to self correct words.
- use context to understand words.

Writing

- introduce a topic when writing informative/explanatory text.
- make a general observation when writing informative/explanatory text.
- include correct formatting to help with my comprehension.
- include illustrations and multimedia to help with my comprehension.
- develop a topic using facts, definitions, concrete details, and quotations related to topic.
- link ideas from text using words, phrases, and clauses.
- use specific vocabulary to explain the topic accurately.
- provide a concluding statement.
- use technology to publish my writing.
- demonstrate my keyboarding skills.
- collaborate and interact with others while using technology.



Speaking and Listening

- engage in classroom discussions.
- come to a discussion prepared.
- draw information to explore ideas.
- follow the rules for roles in discussions.
- pose specific questions during discussion.
- respond to remarks of others.
- review the key ideas from discussion.
- draw conclusions from listening to information.
- report on a topic to support the main idea.
- present an opinion.
- sequence ideas.
- use appropriate and relevant facts to support the theme/main idea.
- speak understandably when reporting on a topic.

Language

- demonstrate correct grammar.
- explain what a conjunction is.
- explain what a preposition is.
- explain what an interjection.
- use correct verb tense when speaking and writing at various times.
- recognize inappropriate verb usage.
- use verbs that work together in a sentence.
- determine the meaning of unknown words.
- clarify the meaning of unknown words.
- use context clues from the text.
- use affixes and roots to determine the meaning.
- use a dictionary (digital or print) to find out how to pronounce a word.