



I Can...

Reading Literature

- determine the theme of a text.
- determine the main idea of a text.
- analyze the development of a theme over the course of a text.
- provide an objective summary of the text.
- analyze how a drama's form or structure contributes to its meaning.
- analyze how a poem's form or structure contributes to its meaning.

Reading Informational Text

- cite textual evidence of what the text explicitly says.
- cite textual evidence from inferences drawn from the text.
- analyze the interactions between individuals, events, and ideas in a text.

Writing

- use specific language to inform about or explain the topic.
- examine a topic.
- tell ideas, concepts, and information through the selection, organization, and examination of relevant content. I can introduce a topic.
- organize ideas, concepts, and information using text structure, formatting, and graphics.
- develop the topic with relevant facts, definitions, details, and quotations.
- use appropriate transitions to clarify relationships among ideas.
- use specific language to inform about or explain the topic.
- use domain-specific vocabulary to inform about or explain the topic.
- start a formal style.
- continue a formal style.
- give a concluding statement or section that follows the information presented.
- develop writing as needed by planning.
- develop writing as needed by trying a new approach.
- strengthen writing as needed by revising.
- strengthen writing as needed by editing.
- strengthen writing as needed by rewriting.
- conduct short research projects to answer a question.
- conduct short research projects using several sources.
- generate additional related, focused questions for further research and investigation.



Speaking and Listening

- engage effectively in a range of collaborative discussions with diverse partners on Grade 7 topics, texts, and issues.
- build on others' ideas.
- express ideas clearly.
- come to discussions prepared having read or studied the required material.
- draw on that preparation by referring to evidence on the topic, text, or issue.
- explore ideas under discussion.
- reflect on ideas under discussion.
- follow rules.
- set specific goals and deadlines.
- define individual roles as needed.
- ask specific questions with elaboration and detail.
- respond to specific questions with elaboration and detail.
- make comments that contribute to the topic, text, or issue under discussion.
- acknowledge new information expressed by others and, when warranted, modify the my own views.
- present claims to emphasize main ideas or themes.
- present findings to emphasize main ideas or themes.
- sequence ideas logically to emphasize main ideas or themes.
- use relevant descriptions to emphasize main ideas or themes.
- use relevant facts to emphasize main ideas or themes.
- use relevant details to emphasize main ideas or themes.
- use appropriate eye contact.
- use adequate volume.
- use clear pronunciation.

Language

- demonstrate the command of the conventions of standard English grammar and usage when writing or speaking.
- explain the function of phrases and clauses in general and their function in specific sentences.
- choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
- place phrases and clauses within a sentence recognizing and correcting misplaced and dangling modifiers.
- demonstrate command of the conventions of standard English by using commas to separate coordinate adjectives when writing.
- demonstrate command of the conventions of standard English by using correct spelling when writing.
- gather grade-appropriate and domain-specific words and phrases.
- use grade-appropriate and domain-specific words and phrases.
- gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.