



## I Can...

### Reading

- tell the characters, settings, and big events in a story.
- name the author and illustrator of a story and tell each person's job.
- find the front cover, back cover, and title page of a book.
- tell how the words match the pictures.

### Foundational Skills

- follow print left to right, top to bottom, and show a letter, word, and sentence.
- recognize and name uppercase and lowercase letters and sounds.
- make rhyming words.
- hear, count, and break apart syllables in spoken words.
- isolate and pronounce the beginning, middle, and end sounds in a word.
- add or substitute individual sounds in simple words to make new words.
- analyze words and use phonics skills to help me decode words I don't know.
- read kindergarten sight words.
- read kindergarten level books accurately and fluently.

### Writing

- draw, say, or write about an event or several connecting events.
- tell the events in order and how I feel about what happened.
- answer questions and use suggestions from my peers to add details to make my writing better with help from my teacher.

### Speaking & Listening

- ask and answer questions about text read aloud, information told to me, or information I see, hear, or don't understand.
- when speaking, I can tell about people, places, things, and events that I know.
- add more details when speaking with help from my teacher.

### Language

- demonstrate the conventions of English grammar in writing or speaking.
- print uppercase and lowercase letters.
- use common nouns and verbs in writing or speaking.
- form plural sounds orally.
- understand and use question words in writing or speaking.
- make or expand complete sentences in shared language activities.
- write a sentence using capitalization, spaces between words, and punctuation.
- name the end punctuation.
- write the sounds (consonants and vowels) I hear in words.
- spell simple words.