

## Starmont Behavior Matrix

3 documented behavior improvement forms in 5 school days = an office referral form

Each behavior is left up to teacher discretion

Teachable Moments	MINOR	MAJOR
Common behaviors that are brief in duration & don't interfere with instruction or learning. Typically self-correcting, but if left unattended, likely to persist.	Behaviors that occur so frequently that constitute a disruption to learning.	Behaviors that present a threat to order & learning environment. Student is "out of instructional control" – unable to be responsive to adult direction or teaching.
<b>Bullying Behavior</b>		
Name Calling		
Threatening gesture (showing a fist)		
Spreading rumors		
Invading someone's privacy		
Racial remarks		
	Organized teasing toward specific victims	
	Intentionally embarrassing someone through comments or actions	
	Ostracism	
		Inappropriate touching
		Sexual comments: written or spoken
		Exposing privates
		Serious threats to fight or "get someone"
		Racial remarks – hate crimes
		Bullying – chronic - ongoing
		Threatening to hurt others through actions or words
		Direct threats toward personal safety (threatening to kill or shoot someone)



## Starmont Behavior Matrix

3 documented behavior improvement forms in 5 school days = an office referral form

Each behavior is left up to teacher discretion

Teachable Moments	MINOR	MAJOR
Common behaviors that are brief in duration & don't interfere with instruction or learning. Typically self-correcting, but if left unattended, likely to persist.	Behaviors that occur so frequently that constitute a disruption to learning.	Behaviors that present a threat to order & learning environment. Student is "out of instructional control" – unable to be responsive to adult direction or teaching.
<b>Inappropriate / Abusive Language:</b>		
Use of milder inappropriate words (shut up, crap, sucks...)		
Profanity that is not directed but "slips out"		
Unintended hurtful words (shows remorse)		
	Using profane language purposefully	
	Repeated use of inappropriate words	
	Yelling obscenities at others	
	Using non-verbal profanity	
	Sexual words or innuendos	
<b>Fighting / Physical Aggression</b>		
Pushing in line		
Pushing back toward someone who initiated contact		
Bumping into another intentionally		
"Play" fighting		
Shoving		
Invading personal space purposefully		
Throwing small object with no intended target		
	Hitting (closed fist) / punching / slapping	
	Throwing any object at someone with intent	
	Pushing to the ground with injury	
	Kicking, biting, hair pulling, spitting	
	Assault that leaves a mark or injury	
	Threatening gesture with dangerous object	



## Starmont Behavior Matrix

3 documented behavior improvement forms in 5 school days = an office referral form

Each behavior is left up to teacher discretion

Teachable Moments	MINOR	MAJOR
Common behaviors that are brief in duration & don't interfere with instruction or learning. Typically self-correcting, but if left unattended, likely to persist.	Behaviors that occur so frequently that constitute a disruption to learning.	Behaviors that present a threat to order & learning environment. Student is "out of instructional control" – unable to be responsive to adult direction or teaching.
<b>Disruption</b>		
Note Passing		
Talking out of turn / interrupting constantly		
Unnecessary roaming the room, hall...		
Keeping others from learning through noise or action		
	Refusing to work or working in a loud, disruptive manner	
	Unnecessary constant talking / blurting	
	Standing on furniture or counters	
	Closing someone in the closets	
		Throwing chairs, tables, desks...
		Threatening an unsafe action (jumping from window, putting fist through glass...)
		Bomb threat
		False fire alarm



## Starmont Behavior Matrix

3 documented behavior improvement forms in 5 school days = an office referral form

Each behavior is left up to teacher discretion

Each behavior is left up to teacher discretion		
Teachable Moments	MINOR	MAJOR
Common behaviors that are brief in duration & don't interfere with instruction or learning. Typically self-correcting, but if left unattended, likely to persist.	Behaviors that occur so frequently that constitute a disruption to learning.	Behaviors that present a threat to order & learning environment. Student is "out of instructional control" – unable to be responsive to adult direction or teaching.
Defiance / Disrespect / Noncompliance		
Making noises but stopping, after being asked		
Yelling at other students		
Hiding or crawling under tables or furniture to avoid class work		
	Refusing to comply with adult request	
	Running /skipping in the hall after a reminder	
	Walking away from the teacher when being spoken to	
	Making noises continually after being asked to stop	
	Refusing to follow directions	
	Arguing with an adult	
		Unresponsive even after cool down
		Leaving building
		Hiding in unsafe areas of the building
		Leaving room without permission
		Complete refusal to follow classroom to a destination
		Total refusal to comply / shuts down/ refuses to process
Lying / Cheating / Theft		
Taking another's property		
Refusing to return a "borrowed" item		
	Forging a parent's signature	
	Not telling the truth when it involves someone's personal safety or property damage	



## Starmont Behavior Matrix

3 documented behavior improvement forms in 5 school days = an office referral form

Each behavior is left up to teacher discretion

Teachable Moments	MINOR	MAJOR	
Common behaviors that are brief in duration & don't interfere with instruction or learning. Typically self-correcting, but if left unattended, likely to persist.	Behaviors that occur so frequently that constitute a disruption to learning.	Behaviors that present a threat to order & learning environment. Student is "out of instructional control" – unable to be responsive to adult direction or teaching.	
Property Damage			
Making marks on any school property			
Misusing or destroying others property			
Making a mess in the restrooms			
	Kicking or punching property		
	Going to the bathroom on the floor, or in an inappropriate area		
	Writing on the walls or stalls		
	Putting paper towels in the toilet		
Possession of a Controlled Item:			
Possession of a formerly combustible or dangerous item that is no longer capable of causing bodily harm or property damage (empty book of matches, lighter with no fluid, empty alcohol container, spent cartridge) when there is no evidence of recent use.			
	Possessing a gun, knife, or other weapon which is obviously a toy (miniature, water pistol, charm, rubber, plastic, clay)		
	Possession of pornographic material		
		Possession of a gun, knife, other weapon, matches, lighters, combustible items or any item capable of causing bodily harm or property damage.	
		Possession of drug paraphernalia, alcohol, tobacco, drugs	